

<b>Instructor:</b>	Carlos Sotuyo	<b>Ref #:</b>	8477
<b>Office:</b>	3348	<b>Term:</b>	2263
<b>Email:</b>	csotuyo@mdc.edu	<b>Department Phone:</b>	305-237-2431
<b>Day/Time:</b>	Tues-Thurs: 8:00 -10:30 AM	<b>Room:</b>	MDC Live

**Office Hours**

Monday	Tuesday	Wednesday	Thursday	Friday
	10:30 – 11:00 AM		10:30 – 11:00 AM	

MDC Academic Calendar: <https://www.mdc.edu/academics/calendar/>

March 5<sup>th</sup>, no class. Professional Development Day for professors.

Last Day to drop with refund (100% refund deadline): 03/06/2026

Spring Break: March 23rd to 29<sup>th</sup>.

April/13 Last day to withdraw from courses with a “W” grade

Class website: <https://mystatclass.com/STA2023n.html>

**Office Hours:**

Tues-Thurs: 8:00 -10:30 AM

**Email policy:** expect a response within 24 hours, including weekends.

**Course Description:**

In this course, students will utilize descriptive and inferential statistical methods in contextual situations, using technology as appropriate. The course is designed to increase problem-solving abilities and data interpretation through practical applications of statistical concepts. This course is appropriate for students in a wide range of disciplines and programs. Student learning outcomes: students will visualize and summarize data using descriptive statistics; students will apply basic probability concepts to draw reasonable conclusions; students will employ concepts of random variables, sampling distributions, and central limit theorem to analyze and interpret representations of data; students will choose an appropriate method of inferential statistics, including confidence intervals and hypothesis testing, to make broader decisions based on sample data; students will model linear relationships between quantitative variables using correlation and linear regression. (3 hr. lecture). Prerequisite: MAT1033, or MGF1106

**Text and Requirements:**

Digital Copy of Elementary Statistics 11<sup>th</sup> edition by Bluman.

ALEKS access is required. Register for ALEKS at [www.aleks.com](http://www.aleks.com) . Your Course ID is: K3FEY-DH4GP.

All assignments are due the day before of the corresponding unit test.

**Method of Instruction:**

MDC Live: Lectures.

**Technical Requirements:** You are also expected to have a reliable internet connection and a working computer. A scientific calculator is required; a graphing calculator, **TI 84 or Casio 9750**, is recommended.

**Attendance:**

Attendance will be recorded via Zoom reports, for each class meeting; however, attendance does not affect grades. If you expect to miss a class or have missed a class for a valid reason, email your instructor.

**WHAT CONSTITUTES AN ABSENCE IN THIS CLASS?**

- 1)** Physical/Virtual absence from a class
- 2)** Inactivity in Aleks (1-week inactivity = 1 absence)

**Classroom Decorum:**

In order to optimize your learning experience, classroom interruption must be kept to a minimum. Please make every effort to arrive on time and avoid causing an interruption if you need to leave early. Please turn your cell phone to a silent mode and avoid using it during class. In an emergency, you may excuse yourself and leave the classroom.

**Registration and Withdrawal:**

It is the students' responsibility to make sure they are registered for the course, and not dropped due to late payments or any other circumstances that may have come up. It is also the students' responsibility to drop the course before the drop deadline if they feel they will not be able to complete the course.

**Academic Dishonesty Policy:**

If a student is caught cheating, that student will automatically fail the assignment, and will be referred to the dean. For additional information on academic dishonesty policies, please refer to the [Student's Rights and Responsibilities Handbook](#).

**Grading Policy:**

The grade for this course will be based on homework, ALEKS, (20%) and four equally weighted exams also on ALEKS (80 percent). Students may retake a Test. All exams will take place online proctored by respondus monitor; web cam enabled. You can use the following formula to calculate your grade in the course:

$$Grade = 0.2(T_1 + T_2 + T_3 + T_4) + 0.20(Aleks assignments)$$

**Your final grade will be distributed according to the following scale:**

Average of 90-100%	A
Average of 80-89%	B
Average of 70-79%	C
Average of 60-69%	D
Average below 60%	F

Only an average of 69, or 79 or 89 are rounded up to 70, 80 and 90 respectively.

**Resources:**

Free tutoring available from the math lab. To schedule an appointment, use the link below:

<https://www.mdc.edu/kendall/math/>

### Testing

Tests will be administered synchronously to the entire class **during the scheduled period**, via ALEKS, for 90 minutes. Once closed, a test won't be reopened. No exceptions. Tests are proctored by respondus monitor with webcam enabled. Missing a test for any reason, including internet connection issues, will result in a zero score for that exam. **Students who miss two tests will be dropped from the course unless proper written documentation of an emergency is provided in advance.** If you miss an exam due to an emergency that would qualify as an excused absence the **make-up exam** will be administered during the final week of the course on April 30th. ONE make-up test only. Students are allowed to retake one test on April 30th. Excused absences for exams: the student's serious illness documented by a medical Doctor, death in immediate family, religious holiday observance of one's own faith or attendance to statutory governmental responsibilities.

### Extra Credit

There will be a 7 points extra-credit (EC) assignment for each test. EC #1 consists of characterizing a dataset in Excel. All other extra credits consist of reaching 90% or over on the corresponding Mock Test on ALEKS. **Schedule may be changed at the professor's discretion, you're responsible to verify dates and topics.**

	Meeting	DATE	SEC.	TOPICS
	1	3/3	1.1, 1.2	Descriptive/Inferential Statistics and Variable Types
			2.1	Organizing Data
			2.2, 2.3	Histograms and Other Types of Graphs
	2	3/10	3.1	Measures of Central Tendency
			3.2	Measures of Variation
			3.3	Measures of Position
	3	3/12		<b>Review 1: 8:00 AM – 9:00 AM</b>
				<b>Test 1 – 09:00 AM – 10:30 AM</b>
	4	3/17	4.1, 4.2	Sample Space and Probability. The addition rule.
			4.3	Multiplication Rule and Conditional Probability
	5	3/19	4.4	Counting Rules.
			4.5	Probability and Counting Rules.
	6	3/31		<b>Review 2</b>
				<b>Test 2</b>
	7	4/2	5.1	Probability Distributions
			5.2	Mean, Variance, Standard Deviation, and Expected Value
			5.3	The Binomial Distribution
	8	4/7	6.1	Normal Distribution
			6.2	Applications of the Normal Distribution
			6.3	The Central Limit Theorem
	9	4/9		<b>Review 3</b>
				<b>Test 3</b>
	10	4/14		<b>Test 3</b>
				<b>Test 3</b>
	11	4/16	7.1 &7.2	Confidence Intervals. CIs for Mean Sigma Known
			7.3	Confidence Intervals for means sigma unknown.
			7.4	Confidence Intervals for Proportions

	12	4/21	8.1 & 8.2	Hypothesis Testing. Z-Test for Mean
			8.3	T-Test for Mean
			8.4	Z-Test for Proportion
	13	4/23		<a href="#">Review 4</a>
	14	4/28		<a href="#">Test 4</a>
	15	4/30		<a href="#">Make up test + 1 retake</a>

### **Course Competency**

**Competency 1:** The student will demonstrate knowledge of terminology by:

1. Defining statistical terms

**Competency 2:** The student will be able to describe, explore, and compare data by:

1. Constructing and interpreting frequency tables and graphs such as bar graphs, pie charts, and stem and leaf plots
2. Computing and interpreting the measures of centrality: the mean, median, mode, and midrange
3. Computing and interpreting the measures of dispersion: The range, variance, and standard deviation

**Competency 3:** The student will be able to apply the measures of positions by:

1. Computing z-scores
2. Applying the Empirical Rule to the Normal Distribution
3. Applying the Chebyshev's Rule to the Non-Normal (or unknown) Distributions

**Competency 4:** The student will be able to apply the counting principles by:

1. Defining the Fundamental Counting Principle
2. Computing the possible outcomes of compound events
3. Computing Combinations and Permutation

**Competency 5:** The student will demonstrate knowledge of probability by:

1. Describing a sample space and an event
2. Calculating probabilities of simple, compound, and conditional events

**Competency 6:** The student will demonstrate knowledge of random variables by:

1. Distinguishing between discrete and continuous random variables
2. Constructing a probability distribution for a discrete random variable and be able to compute its mean and standard deviation
3. Computing probabilities for random variables having a binomial distribution
4. Computing probabilities for random variables having a normal distribution
5. Applying the Central Limit Theorem
6. Approximating the Binomial Probability using the Normal Distribution

**Competency 7:** The student will demonstrate knowledge of confidence intervals by:

1. Constructing confidence intervals for the mean using the Z and t tables
2. Constructing confidence intervals for a proportion
3. Constructing confidence intervals for the difference of two means

**Competency 8:** The student will demonstrate knowledge of hypotheses testing by:

1. Identifying Type I and Type II errors
2. Identifying and interpreting p-values
3. Testing a single mean for large and small samples
4. Testing the difference between two means
5. Testing a single proportion

**Competency 9:** The student will demonstrate knowledge of bivariate data by:

1. Constructing and interpreting a scatter-plot
2. Computing and interpreting the linear correlation coefficient.

As graduates of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.